

MULTI-YEAR FUNDING AGREEMENT

THIS MULTI-YEAR FUNDING AGREEMENT (MFA) dated as of the 8th day of March, 2024.

BETWEEN:

HIS MAJESTY THE KING IN RIGHT OF SASKATCHEWAN,

as represented by the Minister of Education

(ED)

and

SASKATCHEWAN SCHOOL BOARDS ASSOCIATION,

(SSBA)

WHEREAS the Minister of ED is charged with the responsibilities related to the provision of strategic, innovative and collaborative leadership to the Prekindergarten through Grade 12 education sector, the promotion of student success and the well-being of Saskatchewan children and youth.

AND WHEREAS in carrying out those responsibilities, ED supports the education sector through funding, governance and accountability, with a focus on improving student achievement.

AND WHEREAS the SSBA represents all 27 public, separate and francophone school divisions, and reflects the rural, urban and northern diversity of the Province of Saskatchewan.

AND WHEREAS ED and SSBA share the common goals of:

- Requiring valid and reliable information to guide decisions made in the education sector;
- Providing supports required to ensure all students have an opportunity to learn;
- Ensuring school board autonomy to make decisions in the best interests of the students and communities they serve;
- Ensuring sufficient, equitable, sustainable, predictable and transparent funding to fulfill the mandate of educating students; and
- Valuing and respecting the roles of all education and community partners.

AND WHEREAS ED and SSBA desire to work co-operatively towards achieving these common goals.

NOW THEREFORE, the parties agree as follows:

1. PURPOSE

ED and SSBA have publicly recognized that additional classroom supports is an important issue that needs to be addressed. This MFA represents the commitment of both ED and the 27 school divisions, through the SSBA, to work collaboratively towards a sustainable solution to these issues through the implementation of the Provincial Education Plan.

The SSBA and ED are committed to working together to implement the Provincial Education Plan within Saskatchewan's 27 school divisions.

This MFA also represents ED's commitment to provide long term funding, for a period of four (4) fiscal years, in the amounts shown in Appendix A.

2. OBJECTIVE

To formalize collaborations between ED and the 27 school divisions, through the SSBA, regarding classroom supports.

To formalize ED's commitment to provide long term funding to address classroom supports, for a period of four (4) fiscal years, starting in 2024-25.

3. TERM

The term of this MFA will begin on April 1, 2024, notwithstanding its date of execution, and will remain in effect until March 31, 2028.

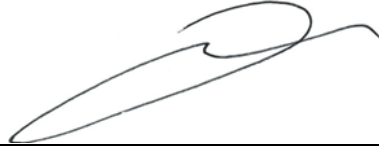
4. GENERAL

This MFA, including all of its appendices, may be amended at any time with written agreement of all parties. Any amending agreement is to be appended to this MFA.

This MFA is to serve as a minimum funding commitment in the areas described therein. This agreement allows for the continued discussions with school divisions regarding future funding as typically done during budget deliberations.

It is understood by the parties to this MFA that this MFA is subject to *The Freedom of Information and Protection of Privacy Act*, and may be released if required by law.

IN WITNESS WHEREOF the Parties have executed this MFA as of the day and year first above written.



Jeremy Cockrill, Minister of Education
Government of Saskatchewan



Jaimie Smith-Windsor, President
Saskatchewan School Boards
Association



Tim McLeod, Minister of Mental Health
and Addictions, Seniors and Rural and
Remote Health

Appendix A

Funding commitments are allocated as follows:

| | 2023-24 <i>(\$000s)</i> <i>As of April 1, 2023</i> | 2024-25* <i>(\$000s)</i> | 2025-26* <i>(\$000s)</i> | 2026-27* <i>(\$000s)</i> | 2027-28* <i>(\$000s)</i> |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Classroom Supports (SFL)** | \$304,000 | \$316,100 | \$316,100 | \$316,100 | \$316,100 |
| Classroom Supports*** | - | \$28,600 | \$28,600 | \$28,600 | \$28,600 |
| Educational Assistants | \$7,000 | \$7,000 | \$7,000 | \$7,000 | \$7,000 |
| Pilot programs | - | \$4,900 | \$4,900 | \$4,900 | \$4,900 |
| Total | \$311,000 | \$356,600 | \$356,600 | \$356,600 | \$356,600 |
| 2024-25 increase compared to 2023-24 | | \$45,600 | | | |
| | | | | | |
| Mental Health Capacity Building – Ministry of Health | \$2,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| Supports for mental health and Bullying Prevention – Ministry of Education | \$609 | \$609 | \$609 | \$609 | \$609 |
| Mental Health | \$2,609 | \$3,609 | \$3,609 | \$3,609 | \$3,609 |
| 2024-25 Increase over 2023-24 | | 1,000 | | | |
| Classroom Supports and Mental Health | \$313,609 | \$360,209 | \$360,209 | \$360,209 | \$360,209 |
| Increase in Supports | | \$46,600 | | | |

*Subject to appropriation. Any budgetary increases are to be considered in future budget cycles.

**Classroom Supports (Supports for Learning) are allocated through the funding formula pursuant to *The Education Act, 1995* and all relevant regulations

***\$20 million was first committed in June 2023, as part of the \$40M enrolment and complexity announcement. An additional \$8.6 million is included in the 2024-25 budget.