

Grants to Support Reconciliation Actions Initiatives



Name of Organization	Proposed Actions	Amount
Brilliant Star Montessori School	Brilliant Star Montessori School will collaborate with local Indigenous communities to provide learning resources and art materials to create Indigenous arts projects.	\$2,500
Conseil des écoles fransaskoises (CEF)	<p>CEF will collaborate with local Indigenous elders to provide training and resources to equip and inform staff in the areas of Treaty Education Outcomes, Reconciliation and Infusion of Indigenous Perspectives in the classroom.</p> <p>Another action will be to invite all schools in the CEF to display a Treaty 4 or 6 flag in each school.</p>	\$5,000
Chinook School Division	<p>Chinook School Division will collaborate with Nekaneet First Nation to support student learning and well-being by purchasing culturally sensitive materials to support Indigenous learning and perspectives in classroom libraries.</p> <p>Another action is to display a Treaty 4 flag at the Maple Creek Composite and Sidney Street schools.</p>	\$5,000
Christ the Teacher Roman Catholic School Division	<p>Christ the Teacher Catholic Schools will collaborate with Indigenous partners to develop actions that will develop an increased understanding of Indigenous traditions and protocols to promote a more respectful and interconnected relationship between First Nations and Métis counterparts.</p> <p>Some of the planned actions include providing learning resources and land-based education opportunities for students and teachers.</p>	\$5,000
Creighton School Division	Creighton School Division will collaborate with local Indigenous community members to engage students in creative, active, hands-on, and in-depth Indigenous arts experiences.	\$5,000
Good Spirit School Division	Good Spirit School Division will collaborate with six local First Nations communities to develop an Indigenous Advisory Council that will be integral in the development and implementation of processes and protocols to honour Indigenous people and culture within all schools in the division.	\$5,000

<p>Holy Family Roman Catholic School Division</p>	<p>Holy Family Catholic School Division will collaborate with local Traditional Knowledge Keepers to plan, develop and implement a series of actions that will support students' knowledge on reconciliation.</p> <p>Some of the planned actions include the expansion/creation of a Healing Garden in partnership with Traditional Knowledge Keeper Lyndon J. Linklater. This will provide students with the opportunity to learn more about medicinal plants used in First Nations healing.</p> <p>Other actions include working with the local Traditional Knowledge Keeper on storytelling projects in the division's early years' classrooms.</p>	<p>\$5,000</p>
<p>Holy Trinity Roman Catholic School Division</p>	<p>Holy Trinity Catholic School Division will collaborate with their Traditional Knowledge Keeper Lyndon J. Linklater and local/provincial First Nations and Métis groups to organize a speaker series events that will be based on truth and reconciliation, the 94 Calls to Action, First Nations and Metis perspectives and ways of Knowing, residential schools, treaty education, the Sixties Scoop, and missing and murdered Indigenous women and girls.</p>	<p>\$5,000</p>
<p>Horizon School Division</p>	<p>Horizon School Division will collaborate with local First Nations communities to organize the presentation on the 7 Generation Walk. This presentation will include an intended outcome of healing relationships by publicly sharing truths and through commemoration that acknowledges past harms.</p>	<p>\$5,000</p>
<p>Ile-à-la-Crosse School Division</p>	<p>Ile-à-la-Crosse School Division will collaborate with local Elders and Traditional Knowledge Keepers to develop actions that will provide learning opportunities for students and teachers in the area of Indigenous culture.</p>	<p>\$5,000</p>
<p>Light of Christ Roman Catholic School Division</p>	<p>Light of Christ Catholic Schools will collaborate with local First Nations and Métis Elders to develop a series of video vignettes to provide teachers with the tools they need so every student can learn about Indigenous people and cultures, including treaties and residential schools.</p>	<p>\$5,000</p>

Living Sky School Division	<p>Living Sky School Division will collaborate with local Indigenous communities to put together events and resources that will support Indigenous learning and perspectives in schools.</p> <p>One major event is to provide Seasons of Reconciliation learning modules to all Living Sky staff, board members and School Community members.</p>	\$5,000
Lloydminster School Division	Lloydminster Public School Division will collaborate with local Indigenous communities (Onion Lake First Nation, Frog Lake First Nation, Thunderchild First Nation and Fishing Lake Metis Settlement) to offer perspectives on Indigenous topics.	\$5,000
Lloydminster Roman Catholic School Division	<p>Lloydminster Catholic School Division will collaborate with Onion Lake First Nation to enhance the Mother Teresa (Pre-Kindergarten to Grade 2) outdoor space to include an early childhood point of view of truth and reconciliation.</p> <p>This project provides a visual portrayal and awareness that will lead to a true early childhood multi-modal approach to learning.</p>	\$5,000
North East School Division	<p>North East School Division will collaborate with Muskoday First Nation to develop a resource that provides a visual portrayal and awareness to life on a contemporary First Nation Community.</p> <p>The resource will highlight various Elders and community members sharing their pride in their community.</p>	\$5,000
Northern Lights School Division	Northern Lights School Division will collaborate with local Indigenous communities to develop tools and resources to support the acquisition and promotion of Indigenous languages.	\$5,000
Northwest School Division	Northwest School Division will collaborate with local Elders and Knowledge Keepers to provide targeted and relevant professional learning to equip teachers with culturally responsive strategies that can be employed in the classroom.	\$5,000

Prairie Spirit School Division	<p>Prairie Spirit School Division will collaborate with Indigenous communities and organizations to develop a division resource that will support schools with learning, strategies and protocols for reaching out and building relationships within their schools and broader communities to help develop reconciliation plans.</p> <p>School wide learning around treaties, flags and flag raising as a commitment to reconciliation will be included in the division resource.</p>	\$5,000
Prairie Valley School Division	<p>Prairie Valley School Division will collaborate with First Nation communities (Peepeekisis First Nation, Little Black Bear First Nation, Okanese First Nation and Starblanket First Nation) to organize seasonal pipe ceremonies involving pipe carriers from all First Nations.</p> <p>Students will learn about the significance of ceremony for Indigenous people and communities.</p>	\$5,000
Prairie South School Division	<p>Prairie South School Division will partner with Kahkewistahaw First Nation Reservation to provide learning opportunities for students and teachers in the area of Indigenous land-based education.</p>	\$5,000
Prince Albert Roman Catholic School Division	<p>Prince Albert Catholic School Division will collaborate with cultural leader(s) in the Indigenous community to develop a learning resource on treaty relationships and truth and reconciliation.</p>	\$5,000
Regina Roman Catholic School Division	<p>Regina Catholic School Division will collaborate with a local Indigenous artist, Elder Wayne Goodwill to create a learning resource that will support teachers in bringing Indigenous voices, perspectives and arts into the classrooms.</p>	\$5,000
Regina School Division	<p>Regina Public School Division will collaborate with local Indigenous communities to engage students in creative, active, hands-on and in-depth Indigenous arts experiences.</p>	\$5,000
Sakewew High School	<p>Sakewew High School will partner with local Elders to create a regalia-making program to bring students, parents and staff together.</p>	\$2,500
Saskatchewan Rivers School Division	<p>Saskatchewan Rivers Public School Division will collaborate with Wahpeton Dakota Nation and Muskoday First Nation to present an acquisition training opportunity for teachers to acquire the essential knowledge and skills they need to become more efficient speakers in Dakota language and Cree language.</p>	\$5,000

Saskatoon School Division	Saskatoon Public School Division's project centres on Bedford Road Collegiate. Bedford Road Collegiate will collaborate with local Traditional Knowledge Keepers to provide learning opportunities for students and teachers around Indigenous land-based education.	\$5,000
South East Cornerstone School Division	South East Cornerstone Public School Division will collaborate with First Nation communities (Ocean Man First Nation, Pheasant Rump First Nation, White Bear First Nation) to facilitate regional land-based learning/cultural immersion programs.	\$5,000
St. Paul's Roman Catholic Separate School Division	St. Paul's Roman Catholic Separate School Division will partner with either Mistawasis First Nations and/or Muskeg Lake Cree Nation to provide learning opportunities for students and teachers in the area of Indigenous land-based education.	\$5,000
Sun West School Division	Sun West School Division will partner with File Hills Qu'Appelle Tribal Council to deliver teacher professional development in the areas of treaty education outcomes, reconciliation and infusion of Indigenous perspectives in the classroom. Teachers will work in professional learning communities with File Hills Qu'Appelle Tribal Council to learn from one another in the spirit of reconciliation.	\$5,000
Total		\$140,000