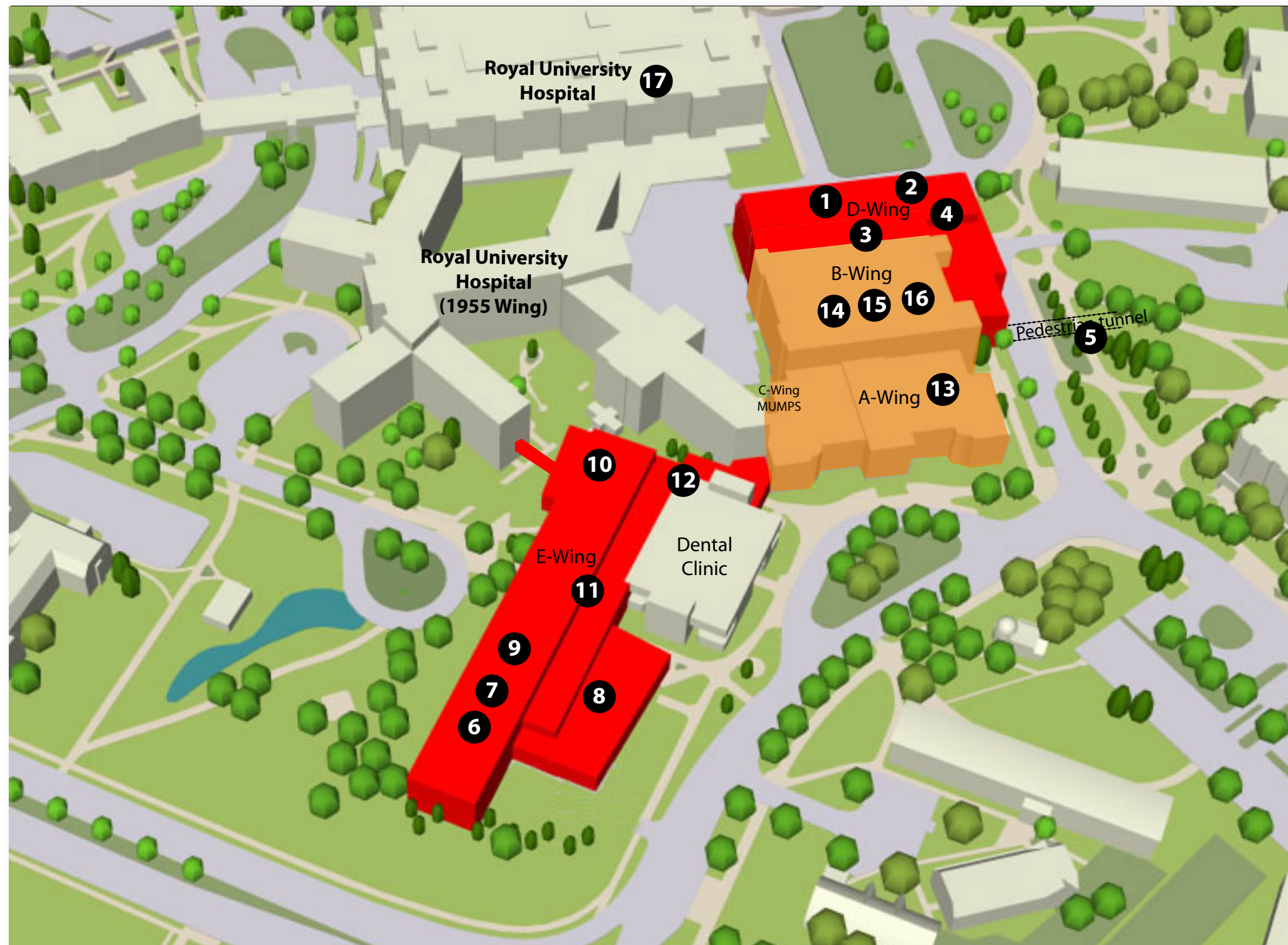


Academic Health Sciences Project Principles



D-Wing

- ① Animal Holding Facility (Vivarium) (Principle 4)
- ② Research Labs/Offices (Principle 4)
- ③ Graduate Student Space (Principle 6)
- ④ Meeting Rooms and Interactive space (Principle 6)
- ⑤ Link to Place Riel/Arts Tunnel

E-Wing

- ⑥ Social Population Health Research (Principles 3 & 4)
- ⑦ Clinical Learning Resources Centre (CLRC) (Principles 1 & 2)
- ⑧ Academic Health Sciences Library (Principle 5)
- ⑨ Canadian Centre for Health and Safety in Agriculture (CCHSA) (Principles 3 & 4)
- ⑩ 500 Seat Lecture Theatre (plus 2 smaller theatres) (Principles 1 & 6)
- ⑪ Meeting rooms and Interactive space (Principle 6)
- ⑫ Link to Dental Clinic and A-Wing

A - Wing

- ⑬ Renovated A - Wing into Administration Offices (Principle 7)

B - Wing

- ⑭ Existing Library and Administrative Offices Converted to Theatre and Classrooms (Principles 1 & 6)
- ⑮ B307 Renovation to Research Lab (Principle 4)
- ⑯ 4th Floor Renovation to Theatre and Breakout Rooms (Principles 1 & 6)

RUH

- ⑰ Clinical Teaching and Research (Principles 2 & 4)

Principle 1

A renewed emphasis on interdisciplinary teaching and learning, including undergraduate and graduate programming and continuing education.

Principle 2

An enhancement of clinical learning opportunities, including the expanded use of laboratory simulations. Particular effort must be made to enhance relations between academic and clinical activities.

Principle 3

Greatly increased attention to Aboriginal issues, including research on Aboriginal health conditions and needs, the training of Aboriginal health-care practitioners, and the collaborative introduction of indigenous culture and knowledge (in a respectful, consultative fashion) into the curriculum.

Principle 4

Greater attention to the opportunities for collaborative research, including coordinated wet-bench laboratory research, combined wet-bench and related research, and social/community-based research.

Principle 5

A re-conceptualized and expanded learning resource centre, with an emphasis on the expanded use of information technology to ensure that University resources are available to health-care instructors, clinical supervisors, and practitioners across the province.

Principle 6

A reconfiguration of student space in light of new developments and trends in student instruction. This will include the construction of large classrooms, small meeting rooms, and enhanced student meeting/social spaces.

Principle 7

A rethinking of administrative and student services with a view toward emphasizing interdisciplinary scholarship and support and to facilitating interaction between Colleges and across disciplines.

Principle 8

To allow health sciences to achieve the recent mandates of interdisciplinary primary health team concepts.