GUIDELINES FOR GENERAL OPERATION

SAFE ATTENDANCE
If students or staff are ill, they should remain at home. Protocols and measures are in place if a child gets sick at school.

SAFE TRANSPORTATION
Protocols for students and bus drivers. Parents should transport their own children, when possible.

SAFE ACCESS
Dedicated entrances, staggered start times, controlled flow of students and staff in common areas.

SAFE FACILITIES
Increase in sanitation and cleanliness protocols, including hand sanitizer and cleaning of high-touch surfaces.

SAFE CLASSROOMS
Limiting physical contact, promoting hygiene and protocols for backpacks and supplies.

SAFE SUPPORTS
Mental health supports, intensive needs/immune-compromised students and staff considerations.

SAFE ACTIVITIES
Group activities including extra-curricular, assemblies, will follow the Re-Open Saskatchewan Plan.

SAFE ALTERNATIVES
Scenarios that may be activated regionally or provincially based on advice of the Chief Medical Health Officer.

Updated - August 27, 2020
SAFE ATTENDANCE

Safe Attendance focuses on the health of students and staff before and while they are at school. If students or staff are ill, they should remain at home. If students or staff members become ill while at school, schools will ensure that they are properly isolated from the rest of the school until they are able to leave.

SAFE TRANSPORTATION

Safe Transportation focuses on the safe movement of students to and from school. Where possible, the ministry is encouraging parents to transport their own children to and from school. School divisions are to follow the Re-Open Saskatchewan guidelines:

• assigned seats and a record of this seating plan on school buses;
• students who live in the same household should be seated together;
• partitions around drivers can be considered; and,
• cleaning and sanitation of buses or other vehicles used to transport students is required between each run.

SAFE ACCESS

Safe Access focuses on the daily flow of students and staff within the building. Safe Access includes school-level considerations such as:

• dedicated entrances;
• staggered start times; and,
• controlled flow of students and staff in common areas.

SAFE FACILITIES

Safe Facilities focuses on the cleaning and sanitation of school buildings. Schools have been asked to increase sanitation measures and continue to promote proper hygiene practices. This includes the availability of hand sanitizer wherever possible and establishing clear protocols for bringing supplementary school materials, such as backpacks and school supplies, in and out of schools.

Schools will work to ensure that particular attention is given to the increased cleaning and sanitation of high-touch surfaces.
SAFE CLASSROOMS
Safe Classrooms focuses on the measures to ensure the safe sharing of space in the classroom between students and staff. These measures include:
- increased personal sanitation measures and proper hygiene practices; and,
- minimizing contact among students and staff - as much as possible.

SAFE SUPPORTS
Safe Supports focuses on the protocols in place to support the learning needs of intensive needs/immune-compromised students, as well as protocols in place to support the mental health of staff and students.

SAFE ACTIVITIES
Safe Activities focuses on the protocols and policies governing group activities including:
- extra-curricular club activities;
- participation in athletic events/competitions; and,
- school assemblies.

SAFE ALTERNATIVES
Safe Alternatives focuses on the contingency plans to ensure the continuation of education in a safe learning environment. There are four levels of education delivery:
- **Level 1**: Full in-class learning with some additional measures to ensure student and staff safety.
- **Level 2**: Full in-class learning – Mask usage for students and staff, as per the guidance provided to school divisions by Saskatchewan’s Chief Medical Health Officer.
- **Level 3**: Reduced in-class learning. This may include establishing cohorts and hybrid learning models as considerations.
- **Level 4**: Transition to alternative learning opportunities offered by divisions.

These levels would be put in place by Saskatchewan’s Chief Medical Officer and we will continue to work closely with him, and his team, on all Safe Saskatchewan planning.
A MESSAGE FROM SASKATCHEWAN EDUCATION’S RESPONSE PLANNING TEAM

Our guiding principle continues to be ensuring schools are a safe place for students and staff. The Safe School Plan and the plans that school divisions and schools have posted will allow school communities to have the guidance and appropriate time to implement the required safety measures.

As this is a continually developing situation, the guidelines and school division plans may be updated and adjusted depending on the impact of COVID-19 and the feedback of education partners in our province prior to the beginning of the school year.

Thank you to our school divisions for the phenomenal work they have done as we make progress towards the safe delivery of in-classroom learning. We look forward to safely welcoming back students and staff to schools this September.

For more information regarding the specific guidelines for your school division, please visit their website.